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Assessing for Learning, Librarians and Teachers as Partners, Revised and Expanded, 2010--by Violet H. Harada, Joan M. Yoshina

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Formative assessment process-digital library faqs

May 14, 2015 The formative assessment process involves any teaching or learning strategy that effectively completes one or more of the formative assessment attributes.

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ISBN: 9781598844719 1598844717: OCLC Number: 693772761: Notes: Revised edition of: Assessing learning. 2005. Description: 1 online resource (xxvii, 242 pages

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Isbn: 1598844709 - assessing for learning:

Coauthors Harada and Yoshina authored the first text that focused on learning assessment in a school library context. In this revised and expanded version of

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